YORK SUBURBAN SCHOOL DISTRICT

SECTION: PUPILS

TITLE: BULLYING/ CYBERBULLYING

ADOPTED: November 17, 2008

REVISED:

	249. BULLYING/CYBERBULLYING
1. Purpose	The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students.
2. Definitions SC 1303.1-A	Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting or disrupts the school environment that is severe, persistent or pervasive and has the effect of doing any of the following:
	1. Substantial interference with a student's education.
	2. Creation or the perception of a threatening environment.
	3. Substantial disruption of the orderly operation of the school.
	Bullying , as defined in this policy, includes cyberbullying, any form of electronic communication, including but not limited to, phone, text messaging, internet, web sites, e-mail, blogs, chat rooms, and/or instant messaging.
SC 1303.1-A	School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school and during the time spent in travel to and from school.
3. Authority SC 1303.1-A	The Board prohibits all forms of bullying by district students.
SC 1505.1-A	The Board encourages students who have been bullied to promptly report such incidents to the building principal, teacher, staff member or designee.

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	The Board directs that complaints of bullying shall be investigated promptly, and corrective action shall be taken when allegations are verified. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations. No reprisals or retaliation shall occur as a result of good faith reports of bullying.
4. Delegation of Responsibility	Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.
	The Superintendent or designee shall develop administrative regulations to implement this policy.
SC 1303.1-A	The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.
SC 1303.1-A	The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.
SC 1303.1-A	District administration shall annually provide the following information with the Safe School Report:
	1. Board's Bullying Policy.
	2. Report of bullying incidents.
	3. Information on the development and implementation of any bullying prevention, intervention or education programs.
5. Guidelines SC 1303.1-A Title 22 Sec. 12.3 Pol. 218	The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students and this policy shall be reviewed with the students within ninety (90) days of its adoption.
	This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district web site, if available.

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	Education
SC 1302-A, 1303.1-A Pol. 236	The district may develop and implement bullying prevention and intervention programs. Such programs shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.
	Consequences For Violations
SC 1303.1-A Pol. 218, 233	A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:
	1. Counseling within the school.
	2. Parental conference.
	3. Loss of school privileges and/or transportation privileges.
	4. Transfer to another educational program, classroom or school bus.
	5. Exclusion from school-sponsored activities.
	6. Detention.
	7. Suspension.
	8. Expulsion.
	9. Counseling/Therapy outside of school.
	10. Referral to law enforcement officials.
	Violations may be considered as Level I, II, III, IV disciplinary infractions depending upon the character, severity, and frequency of the actions.
	References:
	School Code – 24 P.S. Sec. 1302-A, 1303.1-A
	State Board of Education Regulations – 22 PA Code Sec. 12.3
	Board Policy – 218, 233, 248